



Significant Aspects of Learning Assessing Progress and achievement in Social Studies

Significant Aspects of Learning in Social Studies

Careful planning using the experiences and outcomes in the three organisers of *People, past events and societies*, *People, place and environment* and *People in society, economy and business* will ensure that children and young people develop the knowledge and understanding, skills, attributes and capabilities outlined in the Social Studies Principles and Practice paper. Planning for learning and teaching involves and includes planning assessment. By using significant aspects of learning, practitioners can plan and integrate learning, teaching and assessment in the most appropriate ways for children and young people in their own establishment.

The significant aspects of learning in the Social Studies derived from the rationale in the Principles and Practices paper are:

- **understanding the place, history, heritage and culture of Scotland and appreciating local and national heritage within the world**
- **developing an understanding of the world by learning about how people live today and in the past**
- **understanding economic, political, social and environmental issues**
- **becoming aware of change, cause and effect, sequence and chronology**
- **understanding the principles of representative democracy, participation and citizenship by practising democracy through electoral participation and active citizenship in the school and local community**
- **using and applying skills in creating models, maps and graphical representation of information**
- **locating, exploring and linking periods, people, events and features in time and place**
- **gaining business enterprise skills and knowledge and an understanding of the importance and methods of managing finance**
- **developing useful skills for learning, life and work.**