



Curriculum for Excellence

Values

Class jobs
Eco, recycling, litter picking
Lenten fundraising
Church masses
School prayer
Rosary and Stations of the Cross
Personal achievement
Circle time
School council
Enterprise events
World book day
National poetry day
House system
Spanish day
Class assemblies
Presentation skills,
communicating with an

Curricular Areas

The eight curriculum areas:

Expressive arts
Health and wellbeing
Languages
Mathematics
Religious Education
Sciences
Social Studies
Technologies

Personal Support

Transition from Primary 7 to
secondary education
School routines
Assertive discipline
Homework diaries teacher
supported
Conversation with learners
Personal tracking cards
Parental meetings
Pastoral care
Multi agency approach
Mediation
Sharing good practice
Moderation
Role models
Additional Support Plans
Staged intervention
Promoting positive relationships
and behaviour

Totality of Experience

IDL experience
World of work week
Pupil of the week
Endeavour awards
After school classes
Visit to Fairhill library
Educational excursions
Curriculum afternoon
Active school activities
Visit from ww2 veterans
Holocaust memorial
Class monitors
P1 buddies
Christmas carol concert
Enterprise is the business
High school and local learning
communities

The learners in

PRIMARY 7

Will develop skills for learning,
life and work, literacy, numeracy
and health and wellbeing.

Principles of Curriculum Design

Challenge and enjoyment
Breadth
Progression
Depth
Personalisation and choice
Coherence
Relevance

Learning and Teaching

Learning intentions
Active learning
Outdoor learning
Use of technologies i.e. ipads,
digital cameras, talking tins, big
books
Interactive whiteboard
Self and peer assessment.
Evaluation of work
Sharing of good practice.
A4 whiteboards
AiFI strategies egg lollipop
sticks, traffic lights.
Mentoring and coaching
Talking tins
Sourcing and researching

Entitlements

Tracking coverage of
Experiences and Outcomes
Forward planning
Daily diary
Self registration
Teaching of transferable skills
Collaborative learning
Transition documents
St Andrews days
Robert Burns's poetry
Remembrance Day
Scottish country dance
Mixed ability groups
Modern foreign languages
Spanish
Physical education

Supporting the purposes of learning

Weekly spelling test
Self assessment in writing
Teaching and reading strategies
Big writing criterion
Check ups
Seemis reporting
Sharing good practice with staff
Staff Continuous Professional
Development
Unseen comprehension
Dialogue with
teacher/pupil/parent
Reading journals
Escalation for support and
learning