



Curriculum for Excellence

Values

House system
 Celebrating success assemblies
 Class jobs
 Eco, recycling, litter picking
 Lenten fundraising
 Church Masses
 School Prayer
 Rosary/stations of the cross
 Personal achievements celebrated in class – circle time
 Representatives on School Council, Eco and Health Committee
 Enterprise events
 World book day and National Poetry Day
 Spanish Day
 Class Assemblies
 Self presentation skills
 Communicating with an audience

Totality of Experience

Interdisciplinary learning
 Pupil of the Week
 Endeavour award
 After school classes
 Visit to Fairhill Library
 Send home praise pad awards
 Educational excursions
 Curriculum afternoon
 Health Week
 Christmas show
 World of Work day
 Active schools activities
 Artsnet programme
 Lunchtime clubs
 Junior Road Safety
 Big Sing events
 MSP visit
 Holocaust memorial
 Learning Community events
 Links with High school and learning community

Learning and Teaching

Active Learning/spelling
 Outdoor Learning
 Use of technologies e.g. ipads/digital cameras/C-Touch
 Big books
 Interactive white board/notebooks
 Talking tins
 Self/Peer assessment
 Learning intentions
 Success criteria
 Metacognition
 Sourcing and researching information
 Evaluation of work
 Sharing of good practice
 Mentoring and coaching
 Assessment is for Learning strategies

Curricular Areas

The eight curriculum areas:

Expressive arts
 Health and wellbeing
 Languages
 Mathematics
 Religious Education
 Sciences
 Social Studies
 Technologies

The learners in

PRIMARY 6

will develop skills for learning, life and work, literacy, numeracy and health and wellbeing.

Supporting the purposes of learning

Big writing criterion scale
 Tracking
 Pupil Progress Reviews
 Self assessment in writing- writing checklist
 Teaching of reading strategies
 Spelling tests (weekly, with rule)
 Weekly mental maths tests
 Unseen comprehension assessment (each term)
 Unseen writing assessment (each term)
 Malt assessment (annual)
 Reading assessment (annual)
 SEEMIS Reporting
 SHM check-ups/topic assessments
 Observations in Daily diary
 Parental dialogue
 Escalation to support for Learning
 Peer observation
 Classroom organisation

Entitlements

Tracking coverage of Experiences and Outcomes
 Forward planning
 Daily Diary
 Self registration
 Teaching of transferrable skills
 Collaborative learning
 Teacher handover information
 Assessment dialogue between staff
 Burns- poetry and Burns Day
 Poetry recital and performance
 Remembrance Day
 Mixed ability groupings
 Differentiation
 Modern and foreign Languages
 2 hours of Physical Education
 Familiarity with Wellbeing indicators – Safe Healthy Achieving Nurtured
 Active Responsible Respected Included

Personal Support

Conversation with learners
 School routines
 Behaviour for Learning
 Promoting Positive Behaviour for Learning
 Additional Support Plans
 Homework diaries (teacher supported)
 Assertive Discipline
 Child Protection procedures
 Personal tracking cards
 Parental meetings
 Pastoral Care
 Multi agency approach
 Mediation
 Staged intervention

Principles of Curriculum Design

Challenge and enjoyment
 Breadth
 Progression
 Depth
 Personalisation and choice
 Coherence
 Relevance