



Curriculum for Excellence

Values

House System
Celebrating success, assemblies
Class jobs
Eco, recycling, litter picking
Lenten Fundraising
School Prayer
Church Masses
Rosary/Stations of the Cross
Personal Achievement celebrated in class – Circle Time
Representatives on School Council
Eco Committee
Enterprise Events
Show and Tell
World Book Day/National Poetry Day
World of World Week
Class Showcase

Curricular Areas

The eight curriculum areas:

Expressive arts
Health and wellbeing
Languages
Mathematics
Religious Education
Sciences
Social Studies
Technologies

Personal Support

Transition from Primary 4
Conversation with learners
Homework diaries
Individual behaviour cards
Additional Support Plans
Assertive Discipline
Promoting Positive
Relationships and Behaviour
Child Protection procedures
Aware of School Routine
Parental involvement
Pastoral Care
Dialogue with multi agencies
for pupil support
Sharing good practice
Stage and intervention

Totality of Experience

Interdisciplinary Learning
Pupil of the Week
After School Clubs
Visit to Fairhill Library
Educational Excursions
Swimming Programme
Active School Activities
Health Week
Visit from WWII veterans
Visits from Working Parents for
World of Work week
Pupil Led lunchtime Clubs
Holocaust Memorial Singing
Christmas Carols singing in
Church
Christmas Carol Concert
World of Work week
Spanish Day

The learners in

PRIMARY 5

will develop skills for learning,
life and work, literacy, numeracy
and health and wellbeing.

Principles of Curriculum Design

Challenge and enjoyment
Breadth
Progression
Depth
Personalisation and choice
Coherence
Relevance

Learning and Teaching

Active learning/ spelling
Outdoor learning
Co-operative learning
Use of technology e.g. ipads,
digital camera, talking tins,
“easimaths”
Interactive Whiteboards
A4 Whiteboards
Learning Intentions/Success
criteria
Assessment is for Learning
strategies
Metacognition learning

Entitlements

Tracking coverage of
Experiences and Outcomes
Forward Planning
Daily Diary
Self Registration
Teaching of transferrable skills
e.g. turn taking, listening,
collaborative learning
Transition documents
Remembrance Day
Robert Burns Poetry
Scottish Country Dancing
Modern and Foreign Languages
Spanish
Two hours of Physical Education

Supporting the purposes of learning

Weekly spelling test
Unseen comprehension (Termly)
Unseen Writing (Termly)
Maths check ups
Big Writing Criterion Scale
Self/Peer Assessment in writing
Self/Peer Assessment
SEEMIS reporting
Observations on daily diary
Staff CPD
Peer Visits/Share good practise
Dialogue with
teacher/parent/pupil
Reading journals
Supporting for the purpose of
learning
MALT testing
Yearly reading assessment
Weekly maths test