



Curriculum for Excellence

Values

House System
 Celebrating Success Assemblies
 Class Jobs/Assistants
 Lenten Fundraising
 Eco Recycling/Litter Picking
 Junior Road Safety Officer
 School Council
 Eco Committee/Health Committee
 RRSA
 School Masses
 School Prayer
 Rosary/Stations of the Cross
 Personal Achievements celebrated in the class – Circle Time
 Pupil Council Representatives
 RRSA, Eco and Fairtrade Committees
 Show and Tell
 Enterprise Events

Totality of Experience

Star Writer Awards
 Star of the Week
 Interdisciplinary Learning
 Group of the Week
 After School Clubs/Lunchtime Clubs
 School library lending weekly
 Educational Excursions
 Curriculum Afternoon
 Endeavour Awards at the end of yearly session
 Enterprise Events
 Enterprising Skills
 World of Work Week
 Class Mini-Enterprise
 Class Library Visit to Fairhill Library
 Classroom Interdisciplinary Showcase
 Celebrating Success Monthly Work
 Christmas Carol Shows
 Christmas Concert
 Praise Pads Awards
 Record of Achievement of each

Learning and Teaching

Active Learning/Spelling
 Co-operative Learning
 Use of technologies: Ctouch, iPads, Notebooks, Digital Cameras, Eastteach
 Talking Tins
 Technologies
 LI & SC Displayed (Child Friendly)
 Self/Peer Assessment
 Active Numeracy
 AifL
 Exit Passes
 Interdisciplinary Contexts
 Personalisation and Choice (KWL Sheets)
 Literacy World Big Book (Fiction/Non-Fiction)
 Sourcing and researching information
 Evaluation of work

Curricular Areas

The eight curriculum areas:

Expressive arts
 Health and wellbeing
 Languages
 Mathematics
 Religious Education
 Sciences
 Social Studies
 Technologies

The learners in

PRIMARY 4

will develop skills for learning, life and work, literacy, numeracy and health and wellbeing.

Entitlements

Tracking coverage of Experiences and Outcomes
 Forward Planning Online
 Weekly Planner/Daily Diary
 Self Registration
 Independent Lunch ordering
 Teaching of Transferrable Skills e.g. turns taking, listening, collaborative learning,
 Transition Documents
 Scotland – St Andrews Day, Burns, Scots Language, Scots Literacy enhanced Scots Books throughout the school
 Remembrance Day
 Scottish Social Dancing
 Fluid Ability/Mixed Ability Groups
 Differentiation
 Partnership Working
 Visiting Specialists
 Modern Foreign Language – Spanish
 2 Hours of Physical Education
 Sacrament of First Holy Communion

Supporting the purposes of learning

Whole class Task Boards/Group Task Board

Personal Support

Conversation with Learners: Denoted by verbal feedback stamper
 Transition Notes from previous teacher
 Transition Notes to next stage
 School routines – Class ambassadors
 Additional Support Plans
 Homework Diaries
 Termly – Curriculum Leaflets
 Individual behaviour cards (where necessary)
 Child Protection Procedures
 Professional Dialogue & Moderation

Formative Assessment
 Literacy/Numeracy
 Summative Assessment: Single Word Spelling Test, MaLT, SHM4
 Check-Ups, Edinburgh Reading Test 1
 Big Writing Criterion Scale
 Unseen Comprehension (Termly)
 Self-assessment in writing – writing Checklist
 Self and Peer Assessment
 SEEMIS Reporting
 Self Evaluation Sheet (Weekly Diary)
 Weekly Assessment: Mental Maths/Spelling Assessment
 Staff CPD
 Health and Well-being Trackers

Principles of Curriculum Design

Challenge and enjoyment
 Breadth
 Progression
 Depth
 Personalisation and choice
 Coherence
 Relevance