## Curriculum for Excellence

## Values

## House system

Celebrating success assemblies Class jobs
Eco,litter picking
Lenten fundraising
Class assembly
School assembly
School prayer
The Sacrament of Reconciliation Rosary /stations of the cross
Personal achievement
celebrated in class - talking and listening

## Curricular Areas

The eight curriculum areas:

## Expressive arts

Health and wellbeing
Languages
Mathematics
Religious Education
Sciences
Social Studies
Technologies

## Personal Support

Conversation with learners
Denoted by verbal feedback stamper
School routines
Additional Support Plans
Homework diaries (teacher supported)
Child protection procedures
Health and wellbeing assessment
Individual behaviour tracking Moderation and professional dialogue

## Totality of Experience

Achievement folders Interdisciplinary learning
Star writer awards
Pupil of the week
Endeavour award
After school clubs
Visit to Fairhill library
School Iending library
Educational excursion
Curriculum afternoon
World of work

The learners in
PRIMARY 3
will develop skills for learning, life and work, literacy, numeracy and health and wellbeing.

Principles of Curriculum Design

Challenge and enjoyment Breadth
Progression
Depth
Personalisation and choice
Coherence
Relevance

## Entitlements

Tracking coverage of Experiences and
Outcomes
Forward planning
Daily Diary
Self registration
Teaching of transferable skills e.g turn talking, listening,collaborative learning,
Transition documents
Scotland St. Andrews day, Burns day, Scots language
Scottish country dancing
Fluid ability groupings
Modern foreign languages- Spanish
2 hours of Physical Education
The Sacrament of Reconciliation

## Supporting the purposes of

 learningFormative assessment Literacy/
Numeracy
Summative assessment
Literacy/Numeracy
Malt assessments
Mathematics Assessments Weekly
Mental maths assessment
Assessment of reading skills
Storyworld assessments
Progress in English
Weekly spelling assessments

