



Curriculum for Excellence

Values

House Systems
 Celebrating Success Assemblies
 Individual Class Assemblies
 Class Jobs
 Litter Picking
 Lenten Fundraising
 School Masses
 School Prayers
 Rosary/Stations of the Cross
 Personal Achievements
 celebrated in class – Ladder of
 Success
 Representatives on Pupil
 Councils
 Eco and Fair-trade Committees
 Show and Tell

Curricular Areas

The eight curriculum areas:

Expressive arts
 Health and wellbeing
 Languages
 Mathematics
 Religious Education
 Sciences
 Social Studies
 Technologies

Personal Support

Transitions from Primary1-P2
 Termly Curricular Leaflets
 Conversations with Learners
 School Routines: roles,
 responsibilities
 Learning Log Jotters: Monitoring
 Quality
 Homework Diaries: Supported by
 Teacher
 Communication with
 Parents/Guardians
 Sharing Quality Practice
 Moderation
 Child Protection Procedures
 Parent Helpers: Daily
 Health and Wellbeing
 Assessments
 Individual Behaviour Cards (if
 necessary).
 Professional Dialogue

Totality of Experience

Interdisciplinary Learning
 Star Writing Awards
 Worker of the Week
 Pupil of the Week
 Endeavour Awards
 After School Classes – Extra
 Curricular
 Lunch Time Clubs
 Educational Excursions: Visit to
 SummerLee
 Curriculum Afternoon
 World of Work Week
 World Book Day
 Visit from Grandparents
 Growing of Plants

The learners in

PRIMARY 2

will develop skills for learning, life and work, literacy, numeracy and health and wellbeing.

Principles of Curriculum Design

Challenge and enjoyment
 Breadth
 Progression
 Depth
 Personalisation and choice
 Coherence
 Relevance

Learning and Teaching

Active Learning/Spelling: Junk
 Modelling, white-boards.
 Outdoor Learning
 Co-operative Learning
 Learning through Play
 Interdisciplinary Contexts:
 Personalisation and Choice
 Use of Technologies: digital
 cameras, Easimaths, Big Books
 Interactive Whiteboard: C-Touch
 WALT/WILF Displayed
 Daily Task Boards
 Self/Peer Assessment
 Formative Assessment: Exit
 Passes, Class Discussions, Traffic
 Lighting, Assessment is for
 learning strategies

Entitlements

Tracking coverage of Es and Os
 Forward Planning
 Daily Diary
 Self-Registration Systems
 Teaching of Transferable Skills e.g.
 turns taking, listening, collaborative
 learning
 Transition Documents
 Scotland – St. Andrews Day
 Scotland - Robert Burns Day
 (learning enhanced by Scots books
 throughout the school).
 Past Societies: Scotland through
 'When Great Gran was a Girl'
 Inter disciplinary learning
 Social Dance
 Fluid Ability Groupings:
 Differentiation

Supporting the purposes of learning

Formative Assessment of all
 Curricular Areas
 Writing: Big Writing Criterion Scale
 Summative Assessment: Storyworld
 Assessments, Writing, Maths
 Check-ups and Weekly
 Assessments
 Personalised Word Walls:
 Vocabulary, Openers, Connectives,
 Punctuation (VCOP)
 Tracking (Attainment)
 Pupil Progress Reviews
 Big Books for Literacy
 Self and Peer Assessment
 SEEMIS Reporting
 Self-Evaluation: Daily (if required)
 Staff Continuous Professional
 Learning and Meetings