



# Curriculum for Excellence

## Values

House system  
Buddy system  
Celebrating success assemblies  
Class jobs  
Eco, litter picking  
Lenten Fundraising  
Missio  
School prayer  
Rosary  
Personal achievements celebrated in class-star writer etc  
Representatives on pupil council/eco committee/health committee/junior road safety officers  
Show and tell /Sharing news

## Curricular Areas

The eight curriculum areas:

Expressive arts  
Health and wellbeing  
Languages  
Mathematics  
Religious Education  
Sciences  
Social Studies  
Technologies

## Personal Support

Transition from nursery to primary 1  
Staff visit child in nursery parental meeting and new child visit to school  
Tea with the teacher  
Conversation with learners denoted by Verbal feedback stamper  
School routines primary 7 buddies for primary 1  
Additional Support Plans  
Health and wellbeing assessment  
Homework diaries (teacher supported)  
Termly curriculum leaflets  
Moderation  
Professional dialogue  
Individual behaviour card/diary report where necessary  
Child protection procedures

## Totality of Experience

Interdisciplinary learning  
Star writer awards  
Star of the week  
Endeavour award  
After school clubs  
Lunchtime clubs  
Educational excursions  
School lending library  
Curriculum afternoon  
Tea with teacher  
World of work week  
Health week  
Christmas concert

The learners in

## PRIMARY 1

will develop skills for learning, life and work, literacy, numeracy and health and wellbeing.

## Supporting the purposes of learning

Formative and summative assessment of Phonics, key words, reading and comprehension  
Common word wall & reading scheme words  
Big writing criterion scale  
Maths end of unit tests  
Tracking  
Pupil progress reviews  
Pupil assessment record  
Big books for literacy  
Self assessment in writing.  
Comprehension, maths  
Self and peer assessment  
Task boards  
SEEMIS reporting  
Staff CPD

## Learning and Teaching

Active learning  
Outdoor learning  
Co-operative learning  
Opportunities to learn through play  
Use of technologies e.g. beebot roamer. iPad. Digital camera.  
Talking photographs albums, talking tins  
Interactive whiteboard  
Learning intention/success criteria

## Entitlements

Tracking coverage of Experiences and Outcomes  
Forward Planning  
Daily Diary  
Self Registration  
Teaching of transferrable skills e.g. turn taking, listening, good sitting, collaborative learning  
transition documents  
handover documents  
Scotland –St Andrew's day & Burn's day  
Scots language enhanced by Scots books  
Scottish Country dancing  
Fluid ability groupings  
Partnership working  
Visiting specialists  
Modern foreign language-Spanish  
2hrs Physical Education  
Financial education.

## Principles of Curriculum Design

Challenge and enjoyment  
Breadth  
Progression  
Depth  
Personalisation and choice  
Coherence  
Relevance